The Hamilton Experience
(version 6.0)
Elementary Social Studies Methods (EDCP331)

Complexity and Diversity
Portable B
Portable B
For this course, thanks to Hamilton teachers, CITE students learn to teach socials by teaching socials.

A *methods* course is different than practicum.
Key Features:

• **Small group** instruction
  12 classrooms
  More focus on methods and student reactions
  Less worries about management

• **Collaborative planning**
  Instructors, teachers, and peers help you with your lesson and project planning (no hiding!)

• Authentic **project plan (design for inquiry)** approach based on students' interests
  (rather than practicum or preplanned curriculum)

• CITE students (with help) will connect the project plan to the **current Socials curriculum**
Schedule:

• January 6  9:00 to 3:30 at Hamilton
  Orientation and Observation

• January 13, 27, and February 3  9:00 to 3:30
  Course content and practice teaching
  (2 periods each for practice teaching before and after recess)

• February 10  2:00 to 4:30
  Project Plan Expo at Hamilton
FRIDAY, JANUARY 6: OBSERVATION

- 9:00 Welcome to Hamilton, Tour
- 9:30 Orientation to Portable B
- 9:45 Complexity
- 11:00 Observation in your assigned class(es)
  *Complexity, Diversity, Project Plan Topic*
- 12:00 Lunch and Talk with Teachers
- 1:00 Enactivism, Lesson Plan Headings
- 2:00 Collaborative Planning for Lesson 1
  *Work with each other, Instructor, Hamilton Teachers*
- 3:30 Dismissal
IMPACT ON THE SCHOOL:

MINIMIZING

- Parking
- High traffic areas
- Polite, friendly, professional
- Take initiative, help out
- What else?
IMPACT ON THE SCHOOL: MAXIMIZING

- Project plan approach
- New curriculum
- Energy, enthusiasm for teaching
- Care and teaching of kids
- CITE promotion / self promotion
Integrated School-Based Teacher Education: From Apprenticeship to a Complex Learning System, Collins & Ting, In Press

Activity Frames, Teaching and Teacher Education, Collins & Clarke, 2008

Course Syllabus
SOCIAL STUDIES WEBSITE

http://courses.educ.ubc.ca/cite/socials/